

# GOALS - 2022



## GOALS:

- **Goal 1:** To continue to see evidence of the 'Liston Man' being developed
  - The values of Edmund Rice are introduced to and evident in all learners and staff
  - Learners understand and appreciate the College's history and traditions
  - Our learners will leave the College as young men of Catholic character who will influence and contribute positively to their families, communities and their nation
  - Strategic Plan reference:
    - Pillar 1 – Key objective # 3
    - Pillar 1 – Key objective # 4
  
- **Goal 2:** To ensure all teaching staff are transformative Teachers and actively broaden their teaching strategies
  - The Board of Trustees will ensure staff are provided with appropriate resources and professional learning opportunities
  - Enabling staff to demonstrate evidence-based pedagogies and reflective practices that are proven to improve boys outcomes.
  - Enabling staff to demonstrate collaborative and cross-curricular planning, and to ensure this is part of the Liston culture
  - Review assessment practices in light of the impending NCEA changes
  - Strategic Plan reference:
    - Pillar 2 – Key objective # 4
  
- **Goal 3:** To encourage a culture of learning that embraces the use of both traditional pedagogy and new technologies for learning and to ensure we have universal access of learning technology for all learners at the school. To increase collaboration in planning and delivery of the curriculum.
  - Promote the use of educational software at school and in the home
  - Collaborate with organisations and programmes that encourage diversity of thought and innovation
  - Have subsidised equipment available for students that need the resources but may have financial limitations.
  - Have an effective and discreet short loan system for learners who do not have ready access to utilise digital technology.
  - To ensure every student has the ability to have online learning made available. i.e Device, internet
  - Strategic Plan reference:
    - Pillar 3 – Key objective # 2
    - Pillar 3 – Key objective #3
  
- **Goal 4:** To increase opportunities for parents and whanau to engage with the College
  - Liston Day celebrations are interactive and inclusive for staff, learners and the community
  - Have an effective communication strategy that ensures learners and the community are well informed of all events that we have at the school.
  - To foster relationships with all key stakeholders of Liston College
  - Raise funds to support the strategic priorities of the school including the multipurpose sports facility through the Advancement Office
  - Create awareness opportunities available to support unmet needs of Liston College
  - Improve the sporting profile of the College along with sports participation
  - Strategic Plan reference:
    - Pillar 4 – Key Objective # 1
    - Pillar 4 – Key Objective # 4
    - Pillar 4 – Key Objective # 5
    - Pillar 4 – Key Objective # 6

- **Goal 5:** To continue to ensure that the safety and wellbeing of each individual learner is paramount
  - Staff and student leaders that are first aid trained
  - Regular fire and emergency drills that are monitored and measured
  - Effective peer mentoring programme
  - Strong 'anti bullying' policy that is integrated into all peer support programmes
  - Health and counselling support services that are discreet and accessible
  - Strategic Plan reference:
    - Pillar 4 – Key objective # 1
  
- **Goal 6:** To continue to adopt and normalise environmentally friendly and sustainable processes and systems throughout all school operations
  - Strategic Plan reference:
    - Pillar 5 – All Key # 2

# TARGETS - 2022



## TARGETS:

- **Using PATs**

Targets	Yr7	Yr8	Yr9	Yr10
Reading Comprehension	85%	87%	90%	95%
Reading Vocabulary	85%	87%	90%	95%
Writing	80%	85%	90%	95%
Mathematics	80%	85%	90%	95%
<b>At or above mean scale</b>				

- **Raising levels of achievement – NCEA**
  - Level 1 – 92% overall pass rate, with N/A in externals – 20% or less
  - Level 2 – 94% overall pass rate, with N/A in externals – 20% or less
  - Level 3 – 96% overall pass rate, with N/A in externals – 20% or less*Endorsements equal or better than those for a decile 5-7 school*
- **Maori achievement is above the national average for all students**  
(measured by National Standards NCEA, MidYis and Yellis)
- **Pasifika achievement is at or above the national average for all students** (measured by National Standards NCEA, MidYis and Yellis)
- **Raising levels of achievement – University Entrance**
  - 75% overall pass rate