



## Concerns and Complaints

This policy provides staff members, parents/caregivers, and the wider school community with clear guidelines for raising and resolving concerns and complaints.

We encourage open communication and prefer that you come to us to talk through any issues rather than discussing them in the community.

We have procedures in place to ensure that complaints and concerns are handled appropriately. Our procedures enable us to:

- maintain a safe environment for our students and staff
- treat all people fairly, transparently, and with dignity and respect
- resolve matters of concern early, if possible
- respond to feedback and concerns constructively
- deal with complaints fairly, effectively, and in a timely manner
- take into account individual circumstances
- maintain confidentiality
- preserve and enhance school and community relationships
- monitor and record complaints and concerns about student safety and wellbeing.

Most concerns can be resolved informally through discussions with the people concerned. The school also has a procedure for making a formal complaint if informal discussion doesn't resolve the issue.

We will be able to manage your concerns and complaints more effectively if you raise them with us promptly.

Complaints about events that occurred more than three months earlier, do not involve you or your children, or which have been made anonymously, will not usually be formally investigated.

## Guidelines for Raising Concerns

Our primary goal is to create the best learning environment for the students of our school. We encourage open communication and prefer that you come to us to talk through any concerns rather than discussing them in the community.

1. Discuss the issue with the right person.
  - If you have a general concern about the school or its programmes, discuss it with the person involved or with a member of the management team or the Principal
  - If you have a particular concern about a staff member or a school activity, contact the person involved to discuss the matter privately. We ask that you make this direct approach as soon as possible. Be prepared to make a time to discuss your concern if the person involved is unable to talk with you straight away. Be open to listening to the other side of the story to avoid communication breakdowns.
  - If you do not wish to approach the person involved, contact a member of the management team or the Principal to discuss your concern. The Principal or management team member may communicate with the person involved.
  - If you have a concern about your own child or one of our other students, contact the student's homeroom teacher or the Principal to discuss the matter.



- If your concern relates to another student, you must not approach that student directly.
- If you have a concern about another parent, caregiver, or member of the school community on a school related matter, raise this with the Principal.
- If the matter concerns the Principal and you have not first resolved it by discussion, or you feel uncomfortable directly approaching the Principal, contact the board chair.
- If the matter concerns a board member, contact the board chair, or deputy chair if it concerns the board chair.

If you approach a board member with your concerns you will be asked to follow the guidelines above, and the board member will inform the Principal and board chair.

2. Work towards a resolution.

- In most cases, constructive discussion will resolve your concerns.

If you are unhappy with the outcome of your initial meeting, contact the Principal, a member of the management team, or the board chair to discuss further resolution.

If this process does not resolve your concern, you can make a formal complaint.

The school monitors, records, and responds appropriately to any concerns about a student's safety and welfare.

See our flowchart for an overview of the Concerns and Complaints process.

## Formal Complaint

If your concerns have not been resolved, or for more serious matters, you can make a formal complaint.

Formal complaints may be about an employee of the school, a parent or caregiver, a student, or any matter within the school's responsibility.

In the interests of fairness, any formal complaint or serious allegation must be made in writing and resolved as quickly as possible given the details and the steps that need to be considered.

All parties should respect confidentiality, including avoiding the use of social media to promote a point of view.

To make a complaint:

Put your specific complaint(s) in writing with as many facts and details as possible, including the names of people involved and dates of events, together with any steps you have taken to resolve the matter and your preferred contact details.

The letter or email should be marked "confidential" and sent to:

- the Principal, if the complaint is about a staff member, student, parent or caregiver, or other member of the school community
- the board chair, if it is about the Principal
- the deputy chair, if it is about the chair.

Contact details for the Principal, board chair, and deputy chair are available at the school office or online.



When your complaint is received:

The Principal, board chair, or deputy chair will check that your complaint has come to the correct person and then send you an acknowledgment of receipt, usually within a week. You may be asked for further details about your complaint, to assist in determining the appropriate investigation process.

The Principal (if the complaint is about a staff member, student, parent or caregiver, or other member of the school community) will:

- inform the board chair of any complaints about staff members, students, parents or caregivers, or other members of the school community
- take steps to resolve the complaint in accordance with their delegated authority and the relevant school policies, including undertaking a preliminary assessment of the complaint:
  - More general complaints or those which are unlikely to lead to disciplinary action against a staff member will be resolved informally.
  - Potentially sensitive matters or more serious complaints which could lead to disciplinary action against a staff member may be referred to the board for consideration in-committee, with a view to determining the required level of board or chair involvement.
- take appropriate advice from advisors such as NZSTA
- report to the board in accordance with school policy.

The board chair (if the complaint is about the Principal) will:

- undertake a preliminary assessment of any complaints about the Principal
  - More general complaints or those which are unlikely to lead to the board taking action against the Principal will be promptly discussed with the Principal at an informal meeting, usually held within a week of receipt of the complaint, where the potential resolution can be considered.
  - The process for managing complaints which appear more serious and could lead to the board taking action against the Principal will be determined by the board at an in-committee meeting usually held within a week of receipt of the complaint. The complaint will then be promptly disclosed to the Principal together with an indication of the proposed process for managing the complaint.
- take appropriate advice from advisors such as NZSTA.

The deputy chair (if the complaint is about the chair) will:

- call an in-committee board meeting to discuss any complaints about the chair and determine an appropriate process for resolution
- take appropriate advice from advisors such as NZSTA.

Subject to the privacy of the person or people concerned, we will keep you informed about the process and the expected timeframe for any investigation, and will provide you with written confirmation when the matter is concluded.

Relevant collective employment agreement provisions for dealing with complaints about staff members must be observed, including protecting the staff member's dignity and mana, advising them of their right to seek support and representation before responding to complaints, and giving them a reasonable opportunity to take that advice.



### Investigation process

Your views are important to us, and all complaints are taken seriously. However not all complaints will require a formal investigation. In determining whether a formal investigation may be required, the Principal, board chair, and/or board may consider any preliminary response from the person the complaint is about, and any action the school has taken previously, including meetings and correspondence. There may be other processes which can more constructively address general concerns, opinions, and views about the school.

A full documentary record of any formal complaint is completed and stored confidentially in a secure location.

If the complaint relates to an International Student, and it cannot be resolved by following this process, contact NZQA.

### Adopted by Board of Trustees

Review Date: \_\_\_\_\_ Chairperson: \_\_\_\_\_

#### Reviewed:

Reviewed 30/8/05

Reviewed 29/7/08

Reviewed 30.06.15

Reviewed 29.10.19

Reviewed 28.03.23

**Next Review:** 2026 – every Three years