

Numeracy CAA Preparation Task

Your child will be attempting his Numeracy CAA on 12th September. To ensure he is ready for the assessment he can work on the topics mentioned below at home.

Tutorials for Numeracy CAA will run from 6th September to 11th September in R13 from 3:05 pm to 4:00 pm.

Any questions please contact the HOD of Mathematics – Sabeena.shaikh@liston.school.nz

1) Rates and Ratios

| Explanation | Task |
|--------------------------------|--|
| Rates - | Ratios - |
| https://www.youtube.com/watch? | https://www.transum.org/software/SW/Starter_of_the_da |
| v=jC1K7fM91sE | <pre>y/Students/Ratio.asp?Level=6</pre> |
| | https://www.transum.org/Maths/Exam/Online_Exercise.as |
| Ratios - | p?Topic=Ratio |
| https://www.youtube.com/watch? | |
| v=xA435umOQuw | Recipe Ratios- |
| | https://www.transum.org/Maths/Exercise/Ratio/Recipe.as |
| | <u>p</u> |
| | |
| | Rates – |
| | https://www.transum.org/Maths/Puzzles/Jigsaw/Unit_Pric |
| | ing.asp?Level=1 |
| | |
| | |

2) Probability

| Explanation | Task |
|---|--|
| Probability - | Concept – |
| https://www.transum.org/software/SW/YouTube/Video.asp?Movie=AQIEnRIz8IU Probability tree https://www.transum.org/software/SW/YouTube/Video.asp?Movie=wPdqmu8pxPY | https://www.transum.org/software/SW/St arter of the day/Students/Probability line.asp https://www.transum.org/Maths/Activity/Probability/Washing Line.asp https://www.transum.org/Software/Online Exercise/Probability/(complete all level 1 to 5) |
| | Tree - https://www.transum.org/Maths/Activity/Tree Diagrams/ https://www.transum.org/Maths/Activity/Tree Diagrams/Problems.asp?Level=2 |

3) Interest and Percentage

| Explanation | Task |
|--|--|
| Calculating percentage - https://www.youtube.com/wat ch?v=Uf-RI1e2I4Q | Interest - https://www.transum.org/Maths/Activity/Interest/Default.asp ?Level=4 |
| Percentage of an amount – https://www.youtube.com/wat ch?v=rR95Cbcjzus | Percentage - • https://www.transum.org/software/SW/Starter of the day/Students/PercentageChange.asp • https://www.transum.org/Maths/Exam/Online Exercise-2-2 • https://www.transum.org/Maths/Exam/Online Exercise-2-2 • https://www.transum.org/Maths/Exam/Online Exercise-2-2 • https://www.transum.org/Maths/Exam/Online Exercise-2-2 • https://www.transum.org/maths/Exam/Online • https://www.transum.org/maths/Exam/Online • |

4) Measurement

| Explanation | Task |
|---|---|
| Volume - | Volume - |
| https://www.youtube.com/watch | https://www.transum.org/Software/SW/Starter of the day |
| ?v=qJwecTqce6c | /Students/Volume.asp?Level=2 |
| <u> </u> | / Octavillo, Volumento, Presidente |
| Compass - | |
| https://www.youtube.com/watch | Location and navigation - |
| ?v=lkfq37bMVBY | https://www.liveworksheets.com/w/en/geography/15284 |
| · | 87 |
| | |
| Elapsed time - | |
| https://www.youtube.com/watch | Time - |
| ?v=pvZ6F6IHAlw | https://www.transum.org/Maths/Activity/Time/Mixed.asp |
| | |
| | |
| Scale drawings - | Scale drawing - |
| https://www.youtube.com/watch | |
| | https://www.transum.org/software/Online_Exercise/ScaleD |
| ?v=FqJrmnQ9sBs | https://www.transum.org/software/Online_Exercise/ScaleD rawing/ |
| ?v=FqJrmnQ9sBs | rawing/ |
| ?v=FqJrmnQ9sBs Time table- | rawing/ Reading Tables – |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch | rawing/ Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L |
| ?v=FqJrmnQ9sBs Time table- | rawing/ Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch | rawing/ Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch | Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch ?v=40BJ0o0VD-0 Scales- | rawing/ Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) Reading Scales |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch ?v=40BJ0o0VD-0 | Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch ?v=40BJ0o0VD-0 Scales- https://www.youtube.com/watch | Reading Tables – https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) Reading Scales https://www.transum.org/Maths/Activity/Reading_Scales/D |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch ?v=40BJ0o0VD-0 Scales- https://www.youtube.com/watch | rawing/ Reading Tables — https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) Reading Scales https://www.transum.org/Maths/Activity/Reading_Scales/D efault.asp?Level=1 |
| ?v=FqJrmnQ9sBs Time table- https://www.youtube.com/watch ?v=40BJ0o0VD-0 Scales- https://www.youtube.com/watch | rawing/ Reading Tables — https://www.transum.org/Maths/Exercise/Timetables.asp?L evel=1 complete all levels (1 to 4) Reading Scales https://www.transum.org/Maths/Activity/Reading_Scales/D efault.asp?Level=1 |

5) Mean, Median, Mode and Range.

| Explanation | Task |
|------------------------------|---|
| | Mean - |
| Video - | https://www.transum.org/Software/SW/Starter_of_the_day/ |
| https://www.youtube.com/watc | Students/Averages.asp?Level=1 |
| h?v=e3uY2LraXts | Median - |
| | https://www.transum.org/Software/SW/Starter_of_the_day/ |
| | Students/Averages.asp?Level=3 |
| | Mode and range- |
| | https://www.transum.org/Software/SW/Starter of the day/ |
| | Students/Averages.asp?Level=2 |
| | |
| | |

6) Plans and Elevations

| Explanation | Task |
|--|--|
| Video https://www.youtube.com/watch? v=Jgd90CncM6U | https://www.transum.org/Maths/Activity/Plans and Elevations/Default.asp?Level=1 https://www.transum.org/Maths/Activity/Plans and Elevations/Default.asp?Level=2 |
| | https://www.transum.org/Maths/Activity/Plans and Elevations/Default.asp?Level=3 |

7) Compound units

| Task |
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| https://www.transum.org/Maths/Activity/Compound Units/?Level=1 |
| Complete all levels (1 to 3) |

8) Data handling

| Explanation | Task |
|------------------------------|---|
| Pie chart – | Pie chart |
| https://www.youtube.com/watc | https://www.transum.org/software/SW/Starter_of_the_day/ |
| h?v=Ruc9n6ho3l4 | Students/Pie_Charts.asp?Level=2 |
| | (complete levels 2 to 5) |
| Comparing graphs - | |
| https://www.youtube.com/watc | Histogram - |
| h?v=yrTB5JSQPqY | https://www.transum.org/Maths/Exercise/Histogram/ |
| | |
| | Comparing charts - |
| | https://www.transum.org/Maths/Activity/Compare_Graphs/ |

 $\label{thm:complex} \mbox{Trial assessment - } \underline{\mbox{https://forms.office.com/r/6nxXvAJcjC}}$

Videos on previous Numeracy CAA - https://www.youtube.com/watch?v=1pEJsVFGSnU